

ELA Report Card Standards - Revised 7/26/16

Grade 1

| Broad Category | Skill Descriptor | 1 | 2 | 3 | 4 |
|-----------------------------|--|---|---|---|---|
| Foundations | Recognize the distinguishing features of a sentence. | X | X | X | X |
| | Demonstrate understanding of spoken words, syllables, and sound (phonemes.) | X | X | X | X |
| | Know and apply grade level phonics and word analysis skills in decoding written words. | X | X | X | X |
| | Read grade level text fluently with accuracy, appropriate rate, and expression to support comprehension. | | | X | X |
| Reading Text and Literature | Apply multiple strategies to read, comprehend, and respond to instructional level text. | X | X | X | X |
| | Use various text features and search tools to locate key facts or information in a text. | | | | X |
| | Acquire and use grade level vocabulary. | X | X | X | X |
| Writing | With guidance and support, focus on a topic and strengthen writing through planning, revising, editing and publishing. | X | X | X | X |
| | Write narrative text including some descriptive detail and following a logical order of events. | | X | X | X |
| | Write informative text developing a topic with two or more facts, grouping information and providing some closure.. | | | X | X |
| | Write an opinion about a topic using supporting reasons. | | | | X |
| | Participate in individual or shared research and writing projects. | | | | X |
| | Demonstrates proper fine motor skills in handwriting, cutting, and use of manipulatives. | X | X | X | X |
| Conventions | Use grade appropriate conventions of writing: grammar, spelling, and punctuation. | X | X | X | X |
| Speaking and Listening | Listen and respond appropriately to others in small and large group situations. | X | X | X | X |