

Fine Arts Report Card Descriptors

Subject	Broad Category (EMPB)	Skill Descriptor (+/-)	1	2	3	4	
Vocal Music (Grades 1-5)	Music Literacy	Exhibits singing skills appropriate to grade level		X		X	
		Exhibits movement skills appropriate to grade level		X		X	
		Exhibits rhythmic and melodic reading skills appropriate to grade level		X		X	
	Music Interpretation	Compare and contrast, analyze and/or interpret musical selections		X		X	
		Connects music to personal experiences and historical and cultural contexts		X		X	
Instrumental Music (Grades 3-5)	Tone/Pitch	Produces a clear sound on an instrument.	X		X		
	Technique	Demonstrates the ability to progress from one note to the next with proper hand position and posture.	X		X		
	Music Reading	Exhibits knowledge and application of musical notation.	X		X		
	Preparation and Focus	Practices at home consistently		X		X	
		Focus is conducive to learning		X		X	
		Consistently attends lessons and/or rehearsals with necessary materials		X		X	
Art (Grades 1-5)	Production (1st Grade)	Able to use a variety of lines to create shapes and images		X		X	
	Production (2nd Grade)	Able to use a variety of shapes to create artwork		X		X	
	Production (3rd Grade)	Able to manipulate space in an artwork		X		X	
	Production (4th Grade)	Able to manipulate color in an artwork		X		X	
	Production (5th Grade)	Able to convey meaning and a narrative in an artwork		X		X	
	Production (All Grades)	Demonstrates appropriate skills toward project goals.		X		X	

Instrumental Music Comment Bank:

1. 90 minutes per week recommended practice

2. Practice Chart not completed consistently
3. Parent signature on practice chart requested
4. Should practice saying letter names of notes
5. Shows leadership
6. Puts forth outstanding effort
7. Absence has impeded progress
8. Displays conscientious effort